204456: Machine Learning

Ch01 - Basic concepts

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- Understand what "learning" in machine learning is
- Know when to applied machine learning algorithms
- Be able to differentiate between three majors learning paradigms

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- What is learning ?
- What is machine learning ?
- When should we use machine learning ?
- Challenges and Related fields

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What is learning ?

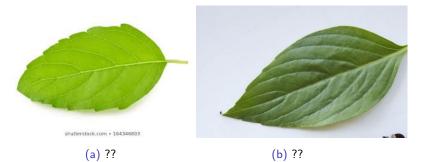
- Learning is the process of acquiring new, or modifying existing, [wikipedia]
 - knowledge
 - behaviors, skills
 - preferences
- Learning to recognise orchid flowers
- Learning to group similar objects
- Learning to ride a bicycle

Try to differentiate holy basil from Thai basil



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What are these leaves ?



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Let's test ourself (again)

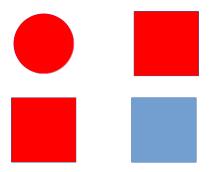
What is this leaf ?



(a) ??

- We just did supervised-learning
- Learning is not just remembering but also generalising
- Quality of learning might depends on the quality of training data
 - size
 - correctness

Organise the following objects into appropriate groups ?



- We just did unsupervised-learning
- Results depends on how we define object's properties.
 - color , shape or both color and shape ?
- We will call a property of objects as 'feature'
- The process of defining features is call 'feature extraction'

Yet another example

Let's recall how we learn to ride a bicycle



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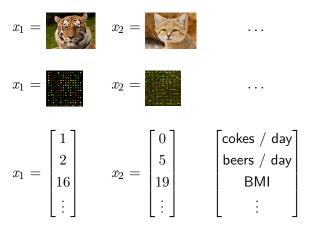
- We just did reinforcement-learning
- Nobody can tell you 'precisely' how to ride a bike.
- You need to perform trial and error.
- We you crashed, you know whatever you did before the crashing moment was not right.

- What if we want our computer (machine) to classify basil leaves ?
- Let's tell it what to do step-by-step.
- Turns out that it is not easy to summarise and explicitly program our skills
 - Even if we can the algorithm might be too rigid (does not improve with more data in the future)
- So, let's make the machine learn !!

- A study (design and analysis) of algorithms which gains expertise in some specific task using past experience (data)
- Mathematically, ML is to capture a relationship (function) between input data and the desired output.
- Learning is the process of adjusting function's parameters in order to explain the relationship

Input data

Space of inputs: \mathcal{X}



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Space of outputs: $\ensuremath{\mathcal{Y}}$

- $y \in \mathcal{Y} = \{0,1\}$ binary output (0 ='tiger' and 1='cat')
- $y \in \mathcal{Y} = \{0, 1, \dots, K\}$ discrete output
- $y \in \mathcal{Y} = [0, 200]$ real valued output (life expectancy)
- $y \in \mathcal{Y} = \{\mathsf{left}, \mathsf{right}, \mathsf{up}, \mathsf{down}\}\ \mathsf{a}\ \mathsf{set}\ \mathsf{of}\ \mathsf{actions}$

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- Supervised learning: learning from labelled data, $\{(x_1, y_1), \ldots, (x_n, y_n)\}$
 - Real valued outputs: regression
 - Discrete valued outputs: classification
- Unsupervised learning: learning from unlabelled data, $\{x_1, \ldots, x_n\}$
- Reinforcement learning: learning from interactions with the world based on awards and penalty. Correct input/output pairs are never presented.

Supervised learning: classification

- Text classification: Spam vs Normal, News topics classification
- Bag-of-words representation.

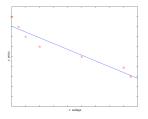


• Let "1" stands for the category "politics", then this example can be represented as

$$\left(\begin{bmatrix} 1 \\ 0 \\ 0 \\ 0 \end{bmatrix}, 1 \right)$$

Regression

- Capturing relationship between mileage and price of a used car
- $y = g(x|\theta)$, x: car's mileage, y: price.
- g() is the model and θ is model's parameter.

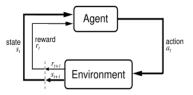


• For navigating a car: Outputs angle of the steering wheel

- Learning "what normally happens"
- Clustering: Grouping similar instances
- Example applications
 - Customer segmentation
 - Image compression: Color quantization

Reinforcement learning

- Learning a policy: A mapping from situation (state) to action.
- Reward action which leads to good state.
- Punish action which leads to bad state.



- Many control related applications
- Game playing
- Robot in a maze

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- **1** Know what you want to do. Understand your data. (Objective)
- Build a model that is a good and useful approximation to the data. (Modelling)
- Devise an algorithm to learn the model: how to adjust model's parameters. (Learning)
- Test your model using existing data or new unseen data. (Performance measure)
- Theoretically show that your model will work on any new data of the same kind.

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- Learning is useful when:
 - Humans are unable to explain their expertise (speech recognition)
 - Human expertise does not exist (Fraud detection)
 - Solution changes in time (online learning, objective function changes)
- Polynomial time problems are better solved using standard algorithms.

• Structure of data is often unknown or poorly understood.

- What is the best model for the data ?
- Data abnomalities
 - Class imbalanceness
 - Noisy feature, noisy label or both
 - Missing or incomplete data
- High dimensionality: e.g., gene expression profiles
- Scaling of algorithms to massive data sets

- A.I.: Artificial intelligence
- Machine learning: Focuses on learning, one way toward A.I.
- Pattern recognition: ML-based approaches, syntactic PatRec (regular expression).
- Data mining: Originated from database people, focus on extracting useful information from large databases.
- In the end, it all depends on profession and background of user.

- What is machine learning ?
- When to applied machine learning algorithms ?
- What are three majors learning paradigms ? How do they differ from each other ?