



# Microsoft Access 2007

Asst. Prof. Wassana Naipo and Kittipitch Kuptavanich

Adapted and Reassembled by Prakarn Unachak

Department of Computer Science, Faculty of Science, Chiang Mai University

# Outline [1]

➤ Review

➤ Introduction to Microsoft Access

➤ Designing Table

▶ Creating, Editing and Entering Data into  
Table

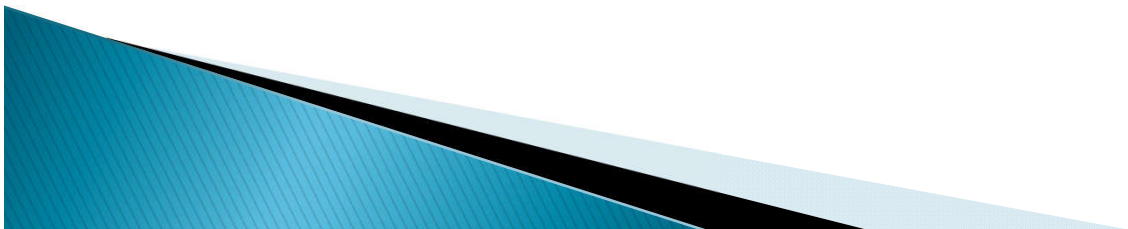
▶ Query

# Outline [2]

- ▶ Working with Multiple Table — Relation
- ▶ Form
- ▶ Report

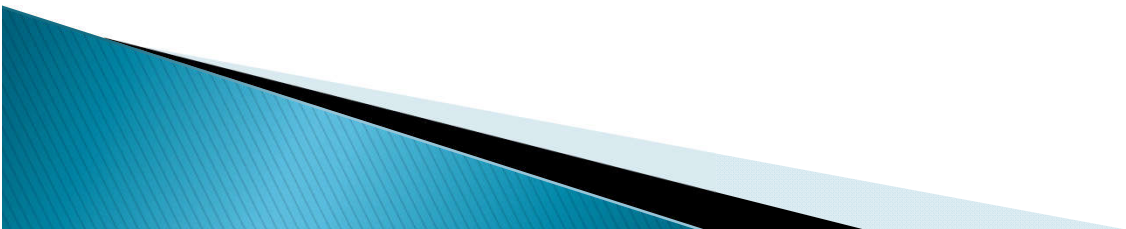
# Data vs Information

## ► Recap



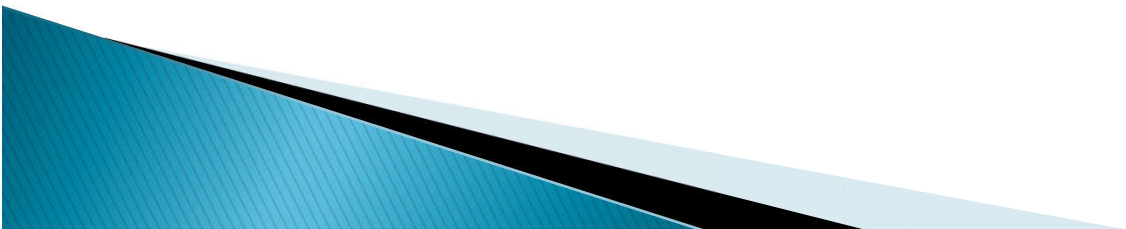
# Data Processing [1]

- ▶ Data constitute the building blocks of information.
- ▶ Information is produced by processing data.
- ▶ Information is used to reveal the **meaning** of data.



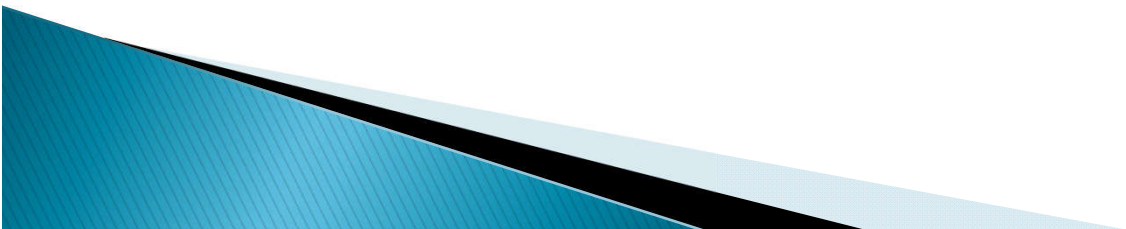
## Data Processing [2]

- ▶ Accurate, complete, relevant, and timely information is the key to good decision making.
- ▶ Good decision making is the key to organizational survival in a global environment.



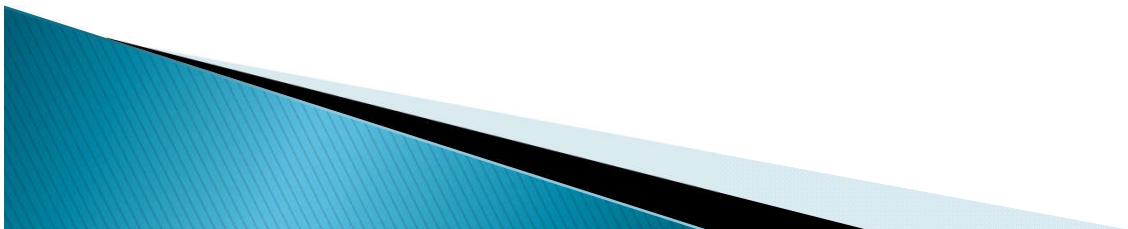
# Data Management

- ▶ Timely and useful information requires accurate data.
- ▶ The Data must be
  - Properly **generated** and **stored**
  - Easy to **Access**
  - Easy to **Process**
- ▶ **Data management** is a discipline that focuses on the proper **generation**, **storage**, and **retrieval** of data



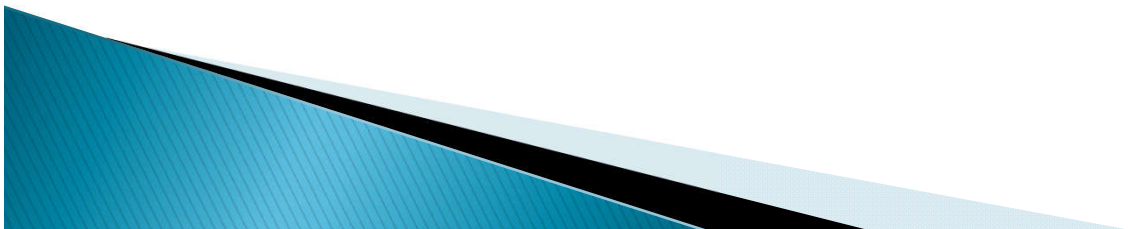
# Database

- ▶ Efficient data management typically requires the use of a computer **database**.
- ▶ A **database** is a shared, integrated computer **structure** that stores a **collection of Data**



# DBMS

- ▶ A database management system (DBMS) is a collection of **programs** that **manages** the database structure and **controls** access to the data stored in the **database**.
- ▶ **MS Access** is a **DBMS** application



# Example

- ▶ A university's **Database**



**Student Table**

**Course Table**

**Lecturer Table**

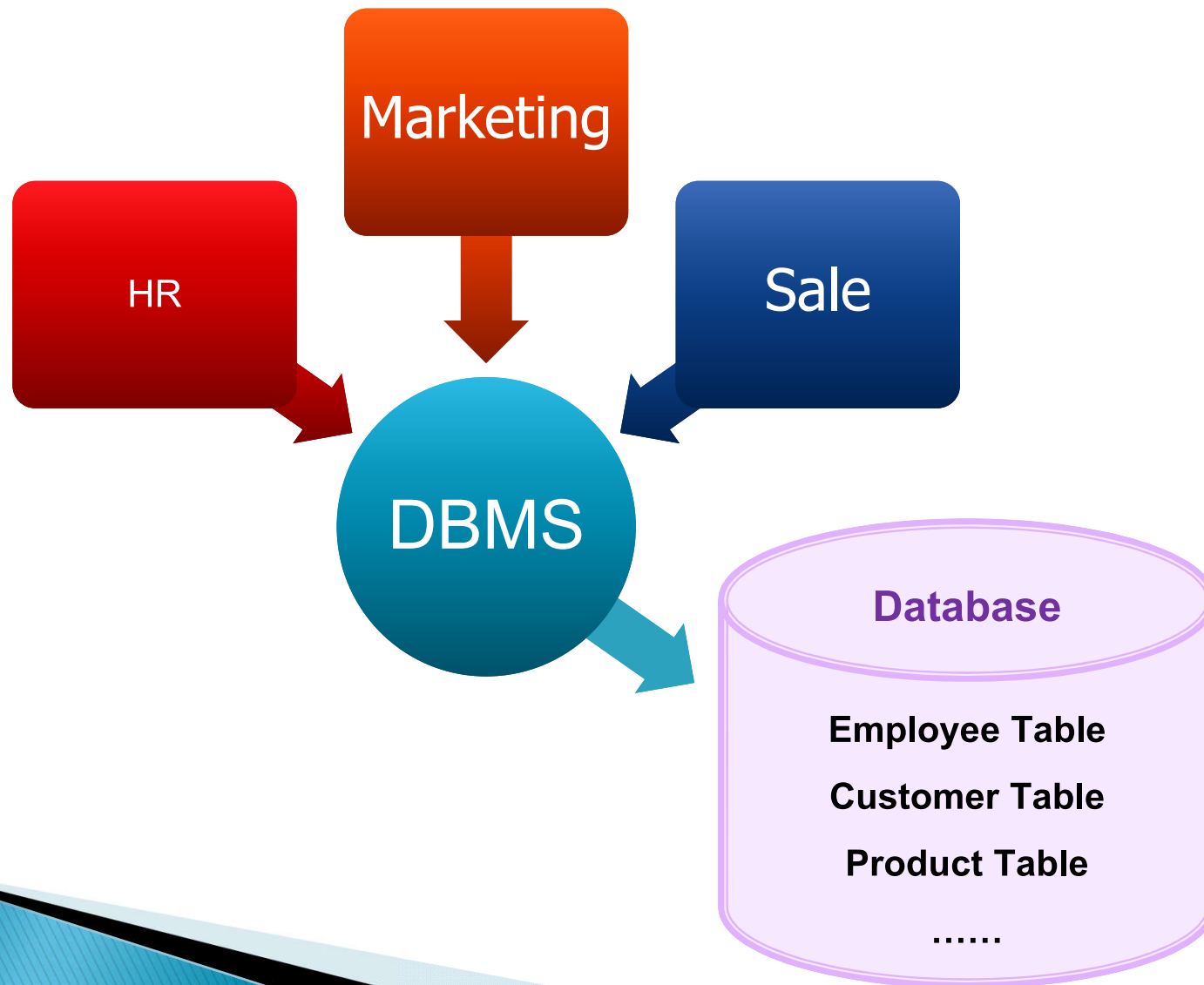
**Table1**

**Table2**

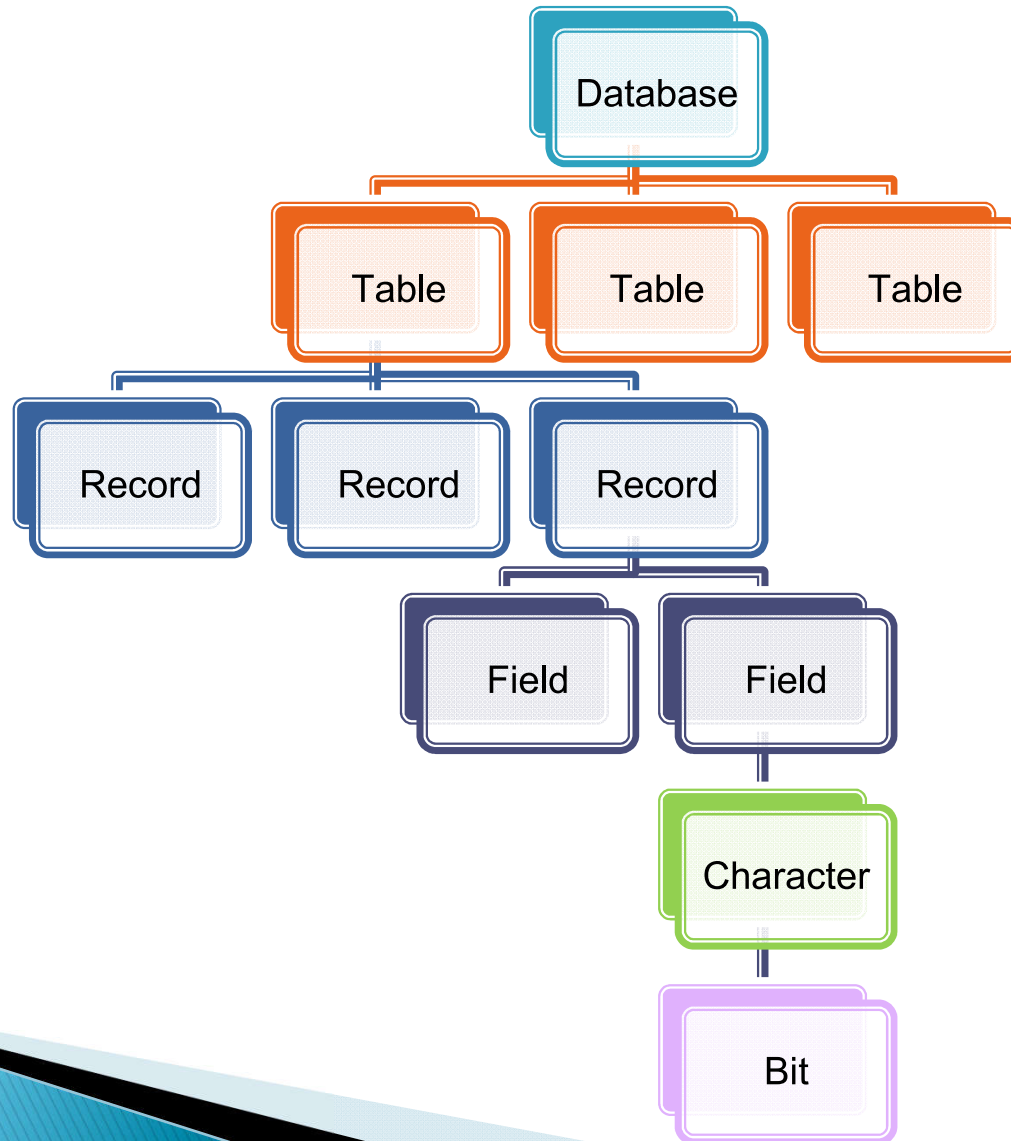
**Table3**

.....

# Database in Organizations

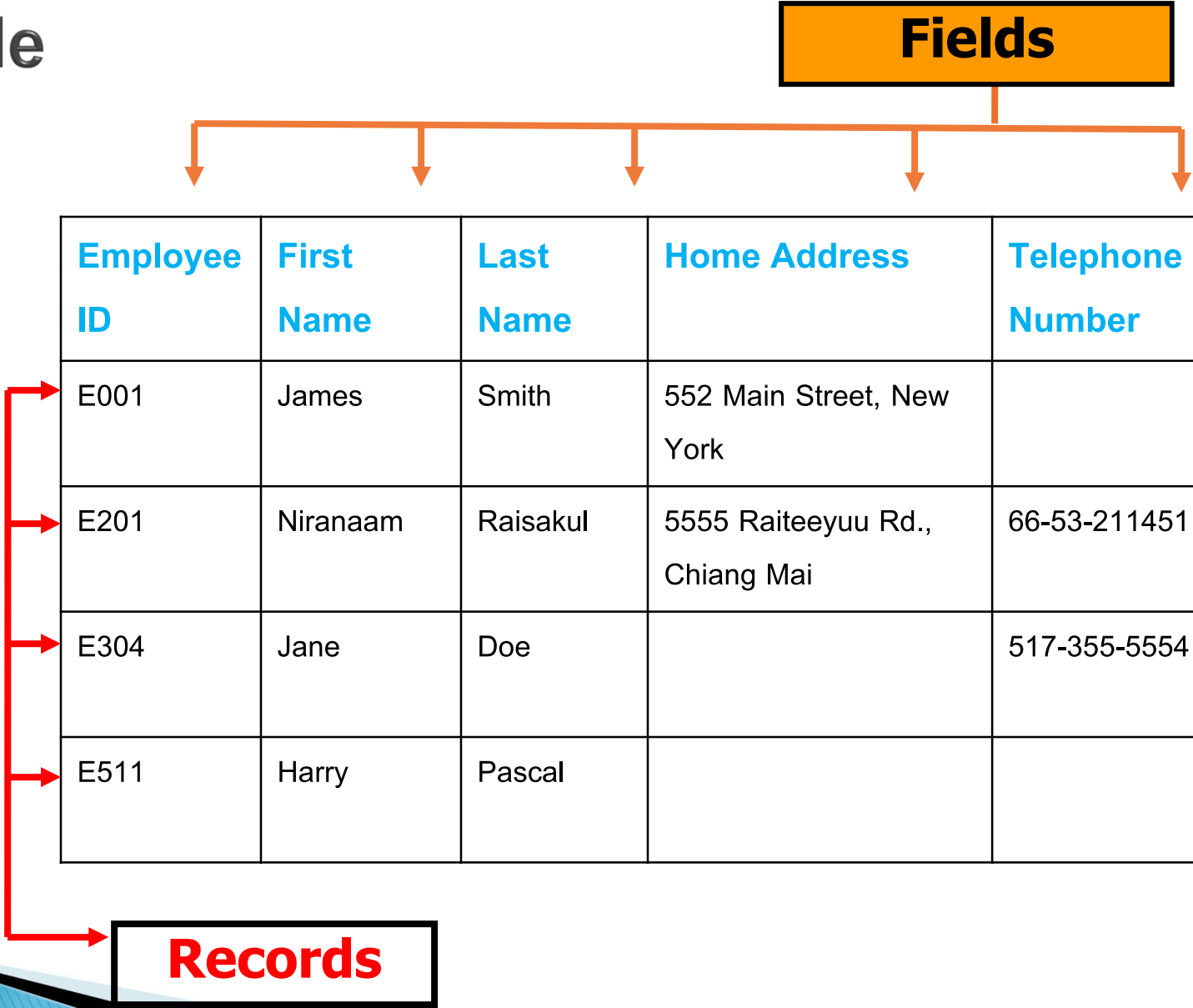


# Data Organization



# Table

## Fields



Employee ID	First Name	Last Name	Home Address	Telephone Number
E001	James	Smith	552 Main Street, New York	
E201	Niranaam	Raisakul	5555 Raiteeyuu Rd., Chiang Mai	66-53-211451
E304	Jane	Doe		517-355-5554
E511	Harry	Pascal		

## Records

## Table (2)

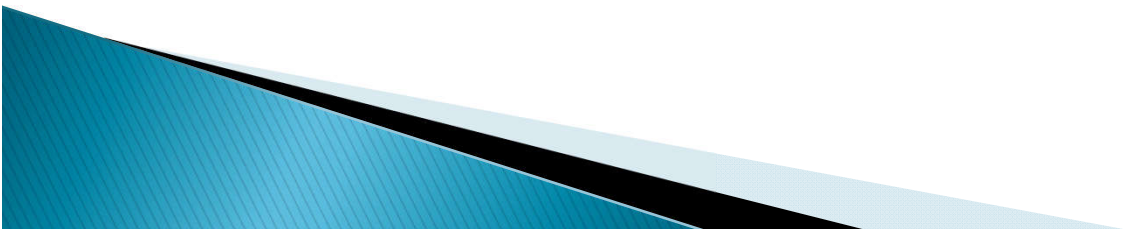


**Databases organize your information into separate tables, and each table contains unique data.**

- ▶ The database then uses **relationships** to join the data in the tables in a meaningful way.
- ▶ That set of tables and relationships is called a **relational structure**, which the picture shows.

# Relationship

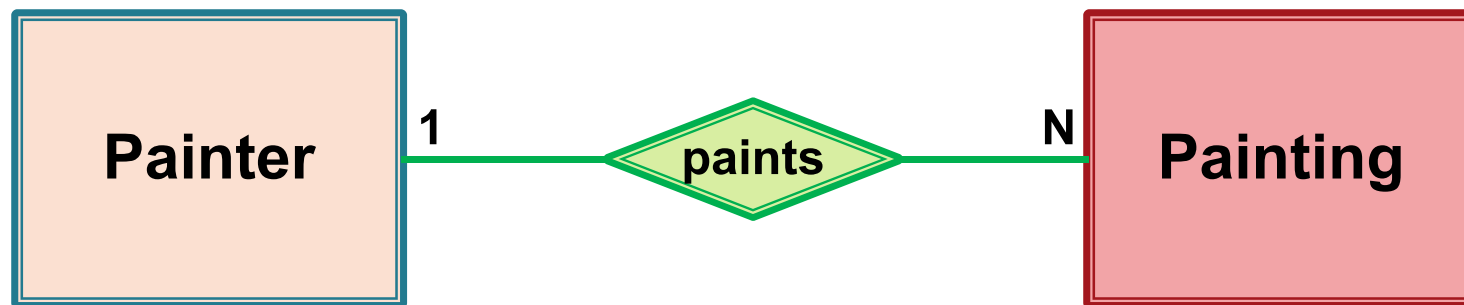
- ▶ One to many (1:N)
- ▶ Many to many (M:N)
- ▶ One to one (1:1)



# One-to-Many (1:N)

## ► Painter – Painting

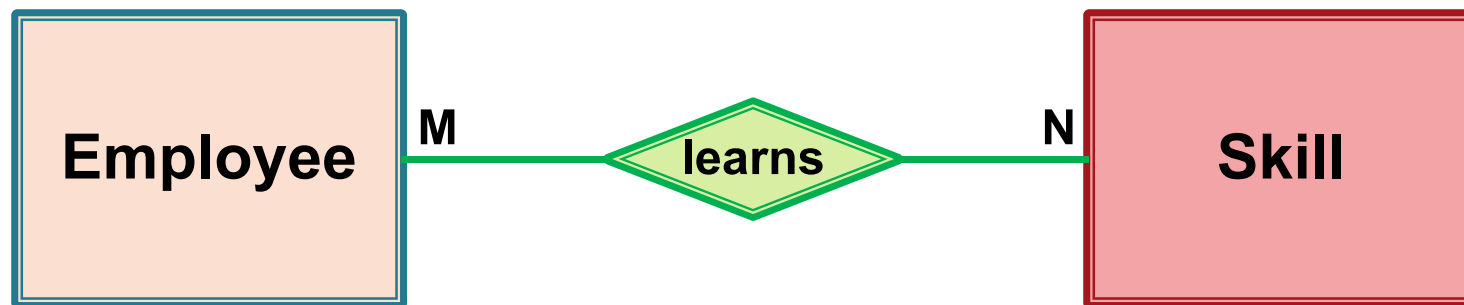
- A painter creates many paintings
- Each painting is painted only by one painter



# Many-to-Many (M:N)

## ▶ Employee – Job Skill

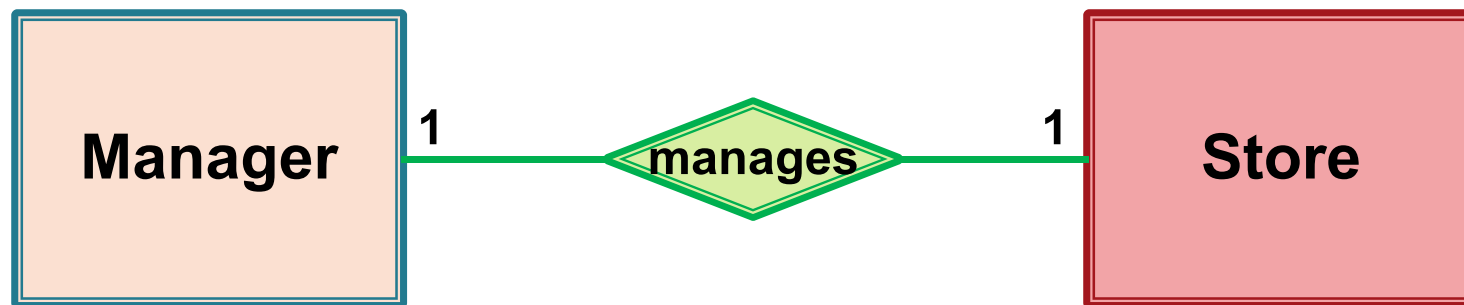
- An employee may learn many job skills
- Each job skill may be learned by many employees



# One-to-One (1:1)

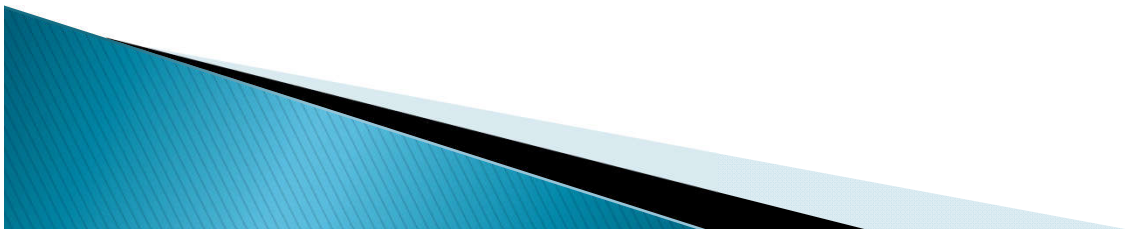
## ► Store – Manager

- Each store is managed by a store manager
- Each store manager manages only one store



# Relationship

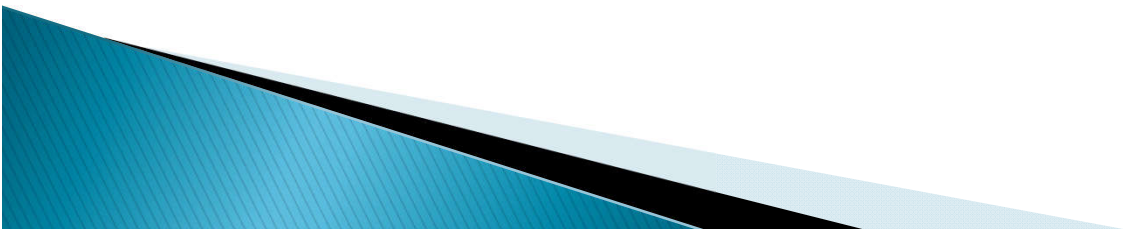
- ▶ All relationships are bidirectional
  - One CUSTOMER can generate many INVOICES
  - Each of the INVOICES is generated by only one CUSTOMER
- ▶ All are defined by business rules
  - We now start with one table



# Designing a Table [Step 1]

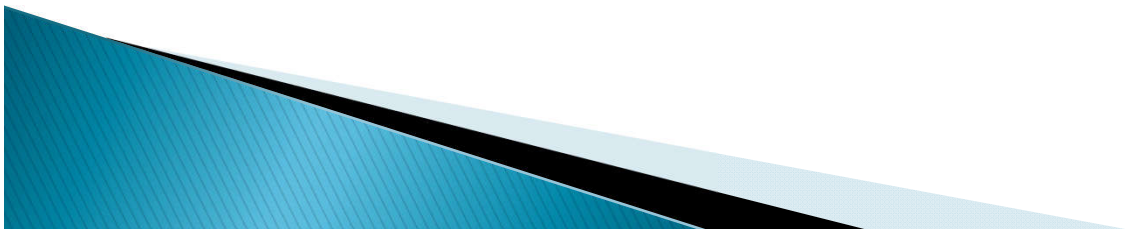
## ▶ Define Scope and Boundaries

- What are the data of interest?
  - What's relevant?
  - What's irrelevant?



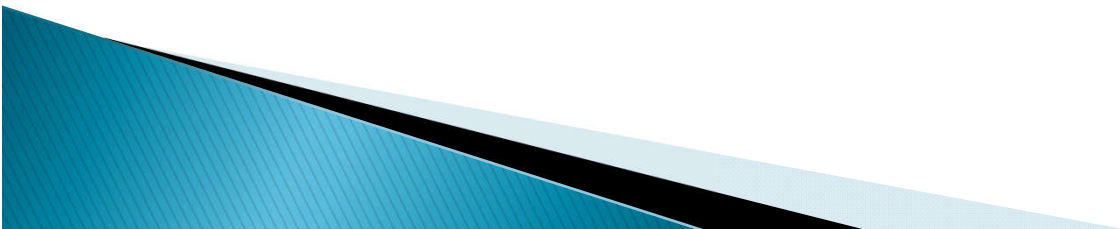
# Scope and Boundaries

- ▶ For example: a student table
  - In a life of a student, there are many aspects
    - Title, First Name, Last Name, Student ID, Address, Allowance, GPA, Blood Type, Citizen ID, Major, Faculty,
  - What are the data of interest?



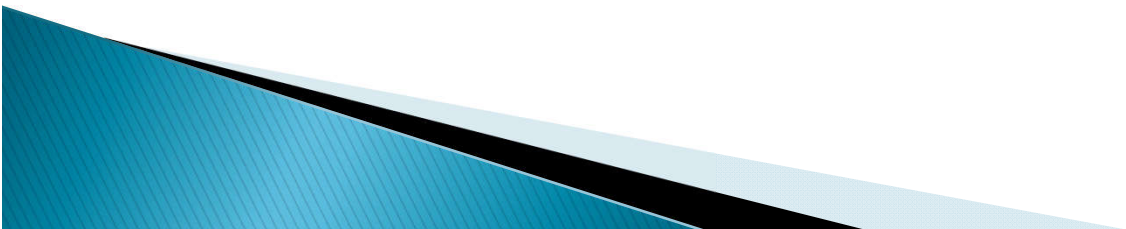
# Student Table [1]

- ▶ Let's say we want to store
  - Student ID
  - Title
  - First Name
  - Last Name
  - Birth Date
  - GPA



## Student Table [2]

- ▶ And if we are also interested in
  - Blood Type (We love hosting a blood drive event!)
  - Or we want to conduct a research to see
    - How the income of each student affect the choice of pet he/she keeps
- ▶ And an e-mail address, in case we need to contact the student.



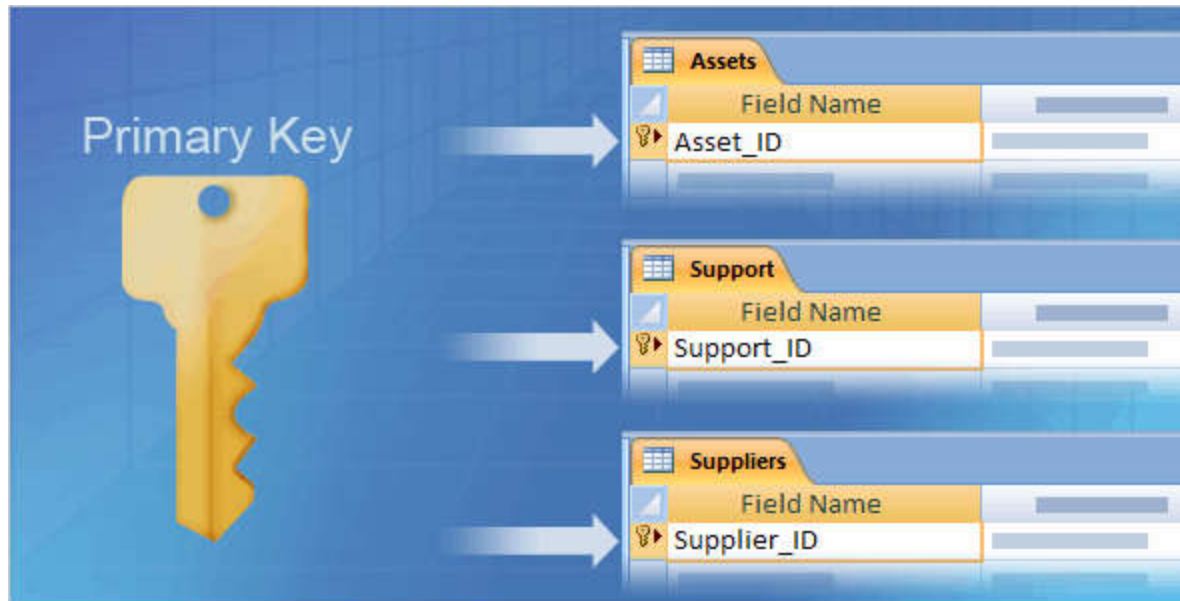
## Student Table [3]

► So we need to add

- Blood Type
- Pet
- Allowance
- E-mail address

Student
Student ID
Title
First Name
Last Name
Birth Date
GPA
Blood Type
Pet
Allowance
E-mail Address

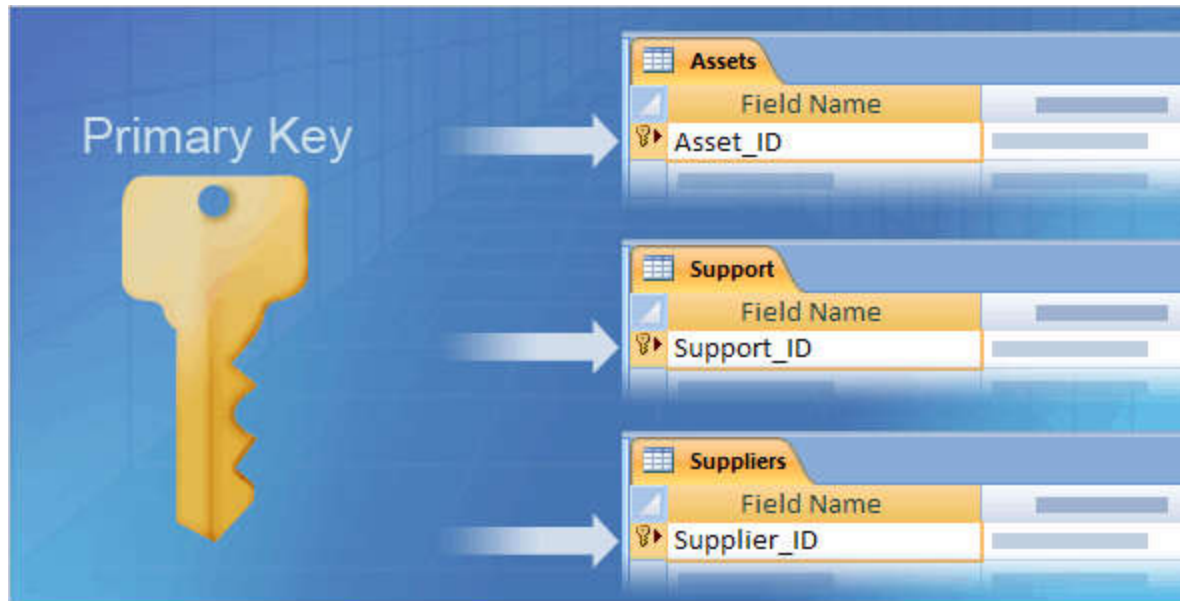
# Designing a Table [Step 2]



## Picking a Primary Key

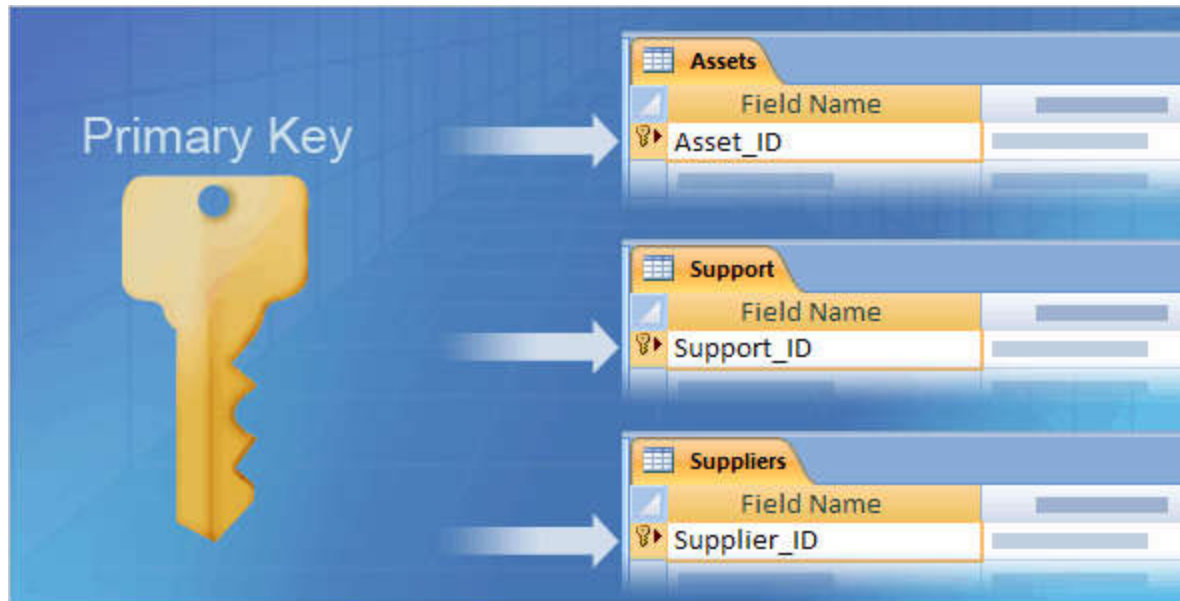
- ▶ A primary key (PK) is a field, or a combination of fields, with a value that **makes each row in a table unique**.
- ▶ Primary keys are another way to avoid duplicating your data, because you can never duplicate a value in a primary key field

# Primary Key [1]



- ▶ You can use existing values such as part numbers, but only if each value will always be **unique**. Once you define a field as a primary key, Access never lets you enter **duplicate values** in that field.
- ▶ Also, your key values **should never change**, because if they do your tables may become out of synch.

## Primary Key [2]



- ▶ If your existing data won't work as a primary key, you can use an **AutoNumber** field. Access simply increments the value in that field by one whenever you add a new record.

# Assigning Primary Key

- ▶ In our case, the Student ID is unique and every student has one.
  - As opposed to the 13-digit Thai Citizen ID
    - Not applicable to international students.

Student	
Student ID	
Title	
First Name	
Last Name	
Birth Date	
GPA	
Blood Type	
Pet	
Allowance	
E-mail Address	

# Other Microsoft Access Objects

## ▶ Query

- User-defined filter of data.

## ▶ Form

- User-created interface for easy & quick data entry.

## ▶ Report

- User-created display of data.

# Table & Query

## Table

Student ID ▾	Title ▾	First Name ▾	Last Name ▾	Birth Date ▾	GPA ▾	Blood Type ▾	Pet ▾	Allowance ▾	E-mail Address ▾
555555555	Mr.	Niranaam	Raisakul	1995-04-01	4.00	A+		500	niranaam.r@cmu.ac.th
570883775	Mr.	Ralph	Chen	1996-02-05	2.28	B-	Dog	1200	raplh.c@cmu.ac.th
571634633	Mr.	Michael	Robertson	1995-01-03	2.54	AB+	Cat	2500	robertson_m@gmail.com
571645508	Ms.	Jane	Doe	1993-12-25	3.25	O+	Raindeer	1525	jane.d@cmu.ac.th
571888555	Ms.	Laura	Smith	1996-12-18	3.45	AB-		0	laura.s@cmu.ac.th



Field:	[Student ID]	[First Name]	[Last Name]	[GPA]
Table:	Students	Students	Students	Students
Sort:				
Show:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Criteria:			>3	
or:				

## Query



Student ID ▾	First Name ▾	Last Name ▾	GPA ▾
555555555	Niranaam	Raisakul	4.00
571645508	Jane	Doe	3.25
571888555	Laura	Smith	3.45

## Result



## Enter Student Data

# Form

Student ID:	571123456
Title:	Ms.
E-mail Address:	rahul.narayanan@gmail.com
First Name:	Rahul
Last Name:	Narayanan
Allownance:	4500
Birth Date:	1995-06-15
Pet:	



Student ID	Title	First Name	Last Name	Birth Date	GPA	Blood Type	Pet	Allownance
555555555	Mr.	Niranaam	Raisakul	1995-04-01	4.00	A+		
570883775	Mr.	Ralph	Chen	1996-02-05	2.28	B-	Dog	
571123456	Mr.	Rahul	Narayanan			O-		
571634633	Mr.	Michael	Robertson	1995-01-03	2.54	AB+	Cat	
571645508	Ms.	Jane	Doe	1993-12-25	3.25	O+	Raindeer	
571888555	Ms.	Laura	Smith	1996-12-18	3.45	AB-		

# Report

Student ID ▾	First Name ▾	Last Name ▾	GPA ▾
555555555	Niranaam	Raisakul	4.00
571645508	Jane	Doe	3.25
571888555	Laura	Smith	3.45



Student with Grade Higher Than 3.0 Tuesday, November 11, 2014  
11:28:22 AM

Student ID	First Name	Last Name	GPA
555555555	Niranaam	Raisakul	4.00
571645508	Jane	Doe	3.25
571888555	Laura	Smith	3.45
Average :			3.57